

**Theme: Ohio in the United States**

**Strand: History**

**Topic: Heritage**

Ideas and events from the past have shaped the world as it is today. The actions of individuals and groups have made a difference in the lives of others.

Content Statement

5. The Northwest Ordinance established a process for the creation of new states and specified democratic ideals to be incorporated in the states of the Northwest Territory.

Content Elaborations

*-As students reflect on the way ideas and events from the past have shaped the world today, they understand the significance of the democratic ideals established by the Northwest Ordinance.*

-The Northwest Ordinance guaranteed rights to the people such as freedom of religion and the right to a trial by jury. Education would be encouraged and the Indians would be treated in good faith. It also banned slavery in the Northwest Territory.

-In addition, the Northwest Ordinance established a three– step plan for admitting states from the Northwest Territory (like Ohio) to the United States. The steps included:

1. Congress would appoint a group of leaders to govern people in the territory.
2. With a minimum population, the people of a part of the territory could elect political leaders to govern them.
3. When the population of the district was large enough, it could be admitted as a state.

-Political leaders in Ohio wrote Ohio’s first constitution so Ohio could become a state. Ohio’s Constitution was modeled after the U.S. Constitution.

-Some land from Northwest Territory was granted to Revolutionary War veterans as compensation for their service.

Expectations for Learning

-Explain how Ohio progressed from territory to statehood, including the terms of the Northwest Ordinance. Explain how the Northwest Ordinance influenced the incorporation of democratic ideals in the states formed from the Northwest Territory.

Instructional Strategies

-On a map, have students locate the states that were created as a result of the Northwest Ordinance.

Diverse Learners

- Strategies for meeting the needs of all learners including gifted students, English Language Learners (ELL) and students with disabilities can be found at [this site](#). Additional strategies and resources based on the Universal Design for Learning principles can be found at [www.cast.org](http://www.cast.org).

Instructional Resources

-Ohio History Central <http://www.ohiohistorycentral.org/> Enter Northwest Ordinance in search box for numerous resources.

-Our Documents <http://www.ourdocuments.gov/doc.php?flash=old&doc=8&page=transcript> . The original text of the Northwest Ordinance can be found here.

Connections

Connect to Geography [Content Statement 9](#) regarding relative location.